THE SIMPLE WAYS OF SHOWING APPRECIATION FOR ESL LEARNERS.INTRINSIC AND EXTRINSIC MOTIVATIONS

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Abstract. Both intrinsic and extrinsic motivations are key factors in the success of learners at all degrees of their education . Teachers , parents and also learners play a important role in providing and encouraging that motivation in the teaching and learning environment . In this case study , The Chiew Fen Ng and Poh Kiat Ng explain: " All learners are motivated differently and it takes time and a lot of effort to get learners to build their enthusiasm for learning , working hard and pushing themselves to excel . " Also the appreciation play a big role in learning and being creative . Everyone should be attentive to their studies , to their dreams and learning languages. This point is very benefical advise for ESL learners .

Key words: Extrinsic motivation, intrinsic motivation, ESL learners, classroom.

INTRODUCTION

Appreciation very good way to teach with motivation . Appreciation means that everyone should be attentive to their life . Also ESL learners must be learn their foreign languages by heart and they need to respect their languages. So teachers can motive their students with showing appreciation in school environment. For example teachers can teach their students with simple ways . Some students very bad in the school and they show themselves very rude .They can break the school chair , and drow to the wall or tear school books and that kind of rude activities. In that time teachers should give advice about they should be polite in school like their home . If they are not be able to do , they will be punished with cleaning the classroom. Every classroom need their own lows . In that case students be responciable to their school . In this case study authors Chiew Fen Ng and Poh Kiat Ng write about motivation . " Motivation has been widely accepted as one of the key factors that influence success in second / foreign language learning . Motivations is known as a stimulant for achieving a specific target [1] . " Poh Kiat Ng is with the Faculty of Engenering and Technology , Multimedia University . According to Garden's theory motivation can be referred to a kind of central mental engine or energy - centre that includes efford , want or will (cognition) and task - enjoyment (affect) . Motivation provides the primary momentum to initiate L2 learning and all the other factors involved in L2 acquisitions presuppose motivation to some extent .

Chiew Fen Ng and Poh Kiat Ng found that Intrinsic motivations can be found within the individuals and is related to the individuals identity and sense of well - being . Learners are intrinsically motivated when learning is a goal in itself . Intrinsic motivation was strongly reflected in early definitions of L2 motivation.

Also they about Extrinsic motivation cames from outside the individuals . Learners are extrinsically motivated when learning is done for the sake of rewards such as grades or praise

that are not inherently associated with the learning itself , that is , when learning or performing well becomes necassary to earning those rewards . External rewards can either increase or decrease intrinsic motivation , depending on how they affect self - efficacy [7] .This review paper aims to identify roles of intrinsic and extrinsic motivations in ESL learners and second language learning and to describe showing appreciation with motivational practice and teachers give intrinsic and extrinsic and extrinsic motivations to their learners . Also it is important to learning second languages students to have a experience and for their future plans. Always appreciation need to us in both of ways .

METHODOLOGY

A lack of motivation can be a stumbling block to effective learning. However, positive recognition ignites a spark of motivation within students. Whether through verbal praise, certificates, or awards, recognizing achievements provides a sense of accomplishment that fuels their desire to excel further.According to Noels, et al [11], there are three tupes of intrinsic motivation based on Self Determination Theory [12] and the emprical studies by Vallerand [13].The three tupes of intrinsic motivation are knowladge, accomplishment and stimulation.Knpwladge can be explained as motivation for ESL learners, exploring new views and increasing knowladge while accomplishment refers to attempt to master a task or to achive a goal . Stimulation is connected to motivation based on stimulation of performing the task, such as aesthetic appreciation , fun or excitement.Intrinsic motivation involves teachers providing choice, enabling students to set goals and investigate their interests and curiosities.

Through the implementation of Rich Tasks, students are able to connect to the content and engage in learning.In short, intrinsic motivation allows us to perform at our very best. Learning how to harness this skill early in your career will help us build the resilience we need to reach our goals in any field, and teach us how to bring more joy into your day-to-day job.As a teacher if want to see accelerated language learning we think it is important that we try to find ways to tap into what motivates learners and help them to start motivated . As we belive motivation is one of the key aspects to succesful language learning. Some researchers belive that Intrinsic motivation is one for which there is no apparent reward except the activity itself which aims to bring about certain internally rewarding consequences such as competence and self-determination are superior to extrinsic motivation.

According to classroom observation by Emily White , Charlotte 2008 video we can see the teacher very cleaver and she can motive her students. Also students appreciate the lesson and they are active in lesson . In format tutor start lesson with attact her students with exciting news and she told to them turn back looking at the wall it have tracking slave. She give activity writing about tracking essay connect with spending time comments and share with others. Student Edward start talking first and je sure to been smoking on Friday that was man Friday his best friend and he got into a big argument they are gonna talk all weekend let's it do this weekend . Friday he had a rugby game even thought they lost, he had a lot of fun they did a whole lot of good thing , Saturday he had to take his Twitter to the hair salon at 7 o'clock in the morning did his comeo Saturday school it was common for they did just enough work to keep he up and occupies. For this reason other students give details , analise their essays and working on writing assighment.

PARTICIPANT PROFILE

Approximitly about 25 students attend in this video . They are all teenagers about 16-18 ages . Every learners show themselves and they appreciate the lesson . They are all good at writing and speaking , they did not shy and did not afraid ofanything . They truly say their opinions and it is good for their future .

FINDINGS

Based on this video all learners have a strong motivation to learning , they work together and it show that they have good friendship . Also teacher can attract the learners and it show teacher have exelent experience. All activities are hard but they can done it together.

RECOMMENDATION

As well as I will give you in this article about showing appreciation with motivation to learners . I did not find any mistake on this video because teacher show appreciation and also motive her students and also teacher working hard with all students. I did not see any passive students , all learners have motivation based on their topic and I like it.

CONCLUSION

In last this article give me a lot of idea about appreciation and motivation . Also as I am future teacher I need this skills .To conclude my article teachers play main role to motivate their learners and both appreciation give a good side to ESL learners. The observation video give me a lot of experience and it help to other young learners . I will create my classroom observation with this video because it have comunication skills between teacher and student.I can say that my article teach other young teacher like me , it benefical case study abot appreciation and motivation.

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